

Walking alongside

Our relationship with Kurna Elder
Kauwanu (Uncle)Tamaru:
teaching us about Kurna language and culture



Government of South Australia
Department for Education

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Acknowledgement of Country

Kauwanu (Uncle) Tamaru

Kaurna Elder

and

Paula Pittam

Director

Family Day Care Programs, Preschools and Early Childhood Services

Schools & Preschools Division - Department for Education - South Australia

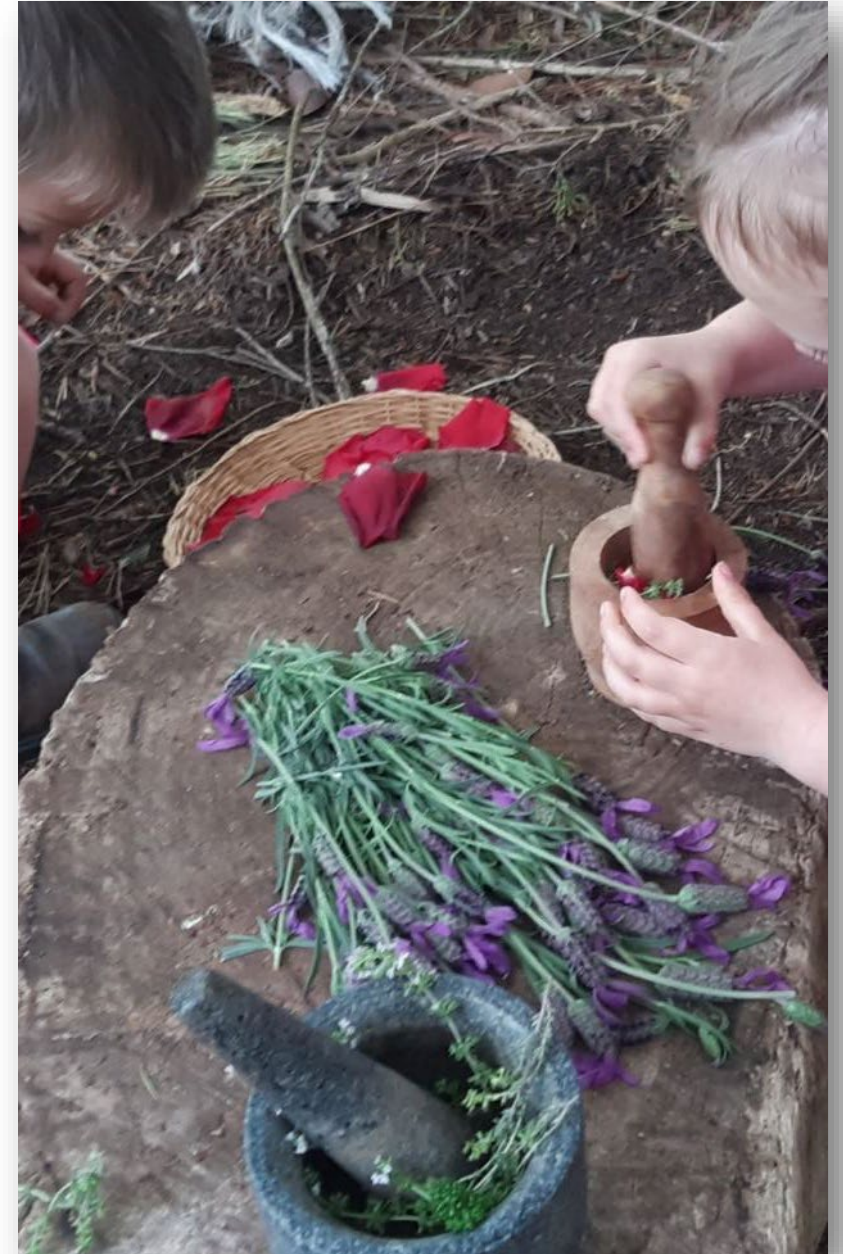


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Department for Education (SA)

Childcare Services division:

- Family Day Care (FDC)
- Guardianship Family Day Care (GFDC)
- Respite Care Programs (RCP)



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Our Journey Begins.....

.....through one person's critical reflection and desire to learn meaningful ways to embed Kaurua language and culture into our daily practices.

‘Tammara’s journey’



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Working with FDC services

Jemma Warooyoo Henley
Gowrie SA



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Why This Work Matters....

- **Knowing** – Understanding Aboriginal histories, cultures, and contexts
- **Doing** – Applying cultural understanding in practice and creating culturally safe environments
- **Being** – Personal reflection, behaviour change, and relationship building



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Why This Work Matters....

The Early Years Learning Framework

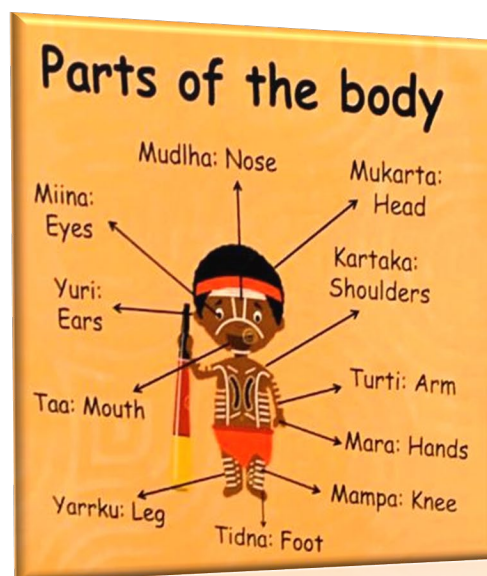
Principle Aboriginal and Zenadth Kes (formerly Torres Strait Islander) perspectives

- Highlights the responsibility we have in creating culturally safe places, working in intercultural ways through slow pedagogy and practice.
- An intercultural space is created when educators seek out ways in which Western and Aboriginal and Zenadth Kes knowledge systems work side by side.



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Kaurna Elder Kauwanu (Uncle) Tamaru



head

Mukarta



shoulders

Kartaka



knees

Mampa



toes

Tidna



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Family Day Care playgroup at
Scott's Creek, South Australia





Scott's Creek



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Family Day Care playgroup at
Cobbler Creek, South Australia







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Family Day Care Kaurua language
and cultural art experience
presented by Kauwanu (Uncle)
Tamaru





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Learning Through the Deadly Mob Program

Hannah Griffiths
Coordinator, Family Day Care SA



The 50 Words project aims to provide readers fifty words in every Indigenous language of Australia.

The words are provided online with community permission, and with audio provided by a language speaker. The languages and words are displayed on a map so that users can easily find the information relevant to their local area. This is a useful resource for schools and educational organisations to learn 50 words in their local language, and for the general public to discover and appreciate the diversity of First Nations' languages around Australia.

To view the 50 words interactive language map please [click here](#).

The project is an initiative of the [Research Unit of Indigenous Language \(RUIL\)](#) at The University of Melbourne in partnership with First Languages Australia.

www.firstlanguages.org.au/50words

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Kiran's journey



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Department for Education



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Our learnings

- not to be paralysed by fear
- its ok to ask questions and make mistakes if you're willing and open to learn from them





Thank you
You are enjoying
'Yulara'
by Spinifex Gum



